

SENIOR EXIT PROJECT: FACULTY/STUDENT MENTORING AGREEMENT

Student's Last Name (print)	First Name	Student's I.D. number
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Faculty Member's Last Name (print)	First Name
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The major purpose of the Senior Exit Project Mentor Program is to serve as a progress checker, provide another set of eyes, and another voice for students going through the Senior Exit Project process. It is not the responsibility of the mentor to correct all the errors in the project.

STUDENT RESPONSIBILITIES

1. Ask a staff member if they can be your mentor **FACE-TO-FACE**.
2. Be prepared! Have specific questions to ask your mentors when you meet with them.
2. Meet at least **three times** with your mentor.

1st Meeting: Check signed Commitment Form and put in ELA Teacher's mailbox (**before 10/11/24**)

Date:_____ Time:_____ Mentor Signature: _____

2nd Meeting: Check Interview Verification Forms (**before 2/21/25**)

Date:_____ Time:_____ Mentor Signature: _____

3rd Meeting: Check completed Slideshow Presentation (**before 3/28/25**)

Date:_____ Time:_____ Mentor Signature: _____

The senior mentioned above has reviewed and understood the Senior Exit Project responsibilities and agrees to adhere to them.

Student Signature

Date

FACULTY RESPONSIBILITIES

1. Advise students three times during his/her senior year before the Senior Exit Project interview in April.
2. Be sure the student has signed commitment form and place it in the ELA teacher's mailbox.
3. Look over student career research outline and resume.
4. Encourage student in organizing, preparing and completing interviews/CTE pathway
5. Look over student's completed presentation prior to the March due date.

It is strongly recommended that a faculty member mentor no more than five (5) students. This is to ensure that each student receives quality time with his or her mentors.

The faculty members mentioned above has reviewed and understood the Senior Exit Project Mentoring Program Responsibilities and agrees to adhere to them.

1st Faculty Signature

Date

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